

Classroom Case Study - Vocabulary

After reviewing PALS and EVT2 data, the teacher has identified **vocabulary** as the primary area for strategic instruction for this class. How might you, as the instructional partner in the classroom, support this goal?

Instructional Strategy for Focus Area	What might you do? What might you say?
Explicit instruction in vocabulary	
Dedicating more time to vocabulary	
Reinforce vocabulary instruction in small groups or center activities	
Connect parents and families with vocabulary instruction	

Classroom Case Study – Alphabetic Principal

After reviewing PALS and EVT2 data, the teacher has identified **alphabetic principal** as the primary area for strategic instruction for this class. How might you, as the instructional partner in the classroom, support this goal?

Instructional Strategy for Focus Area	What might you do? What might you say?
Explicit instruction in alphabetic principal	
Dedicating more time to alphabetic principal	
Reinforce alphabetic principal instruction in small groups or center activities	
Connect parents and families with alphabetic principal instruction	

Classroom Case Study – Phonological Awareness

After reviewing PALS and EVT2 data, the teacher has identified **phonological awareness** as the primary area for strategic instruction for this class. How might you, as the instructional partner in the classroom, support this goal?

Instructional Strategy for Focus Area	What might you do? What might you say?
Explicit instruction in phonological awareness	
Dedicating more time to phonological awareness	
Reinforce phonological awareness instruction in small groups or center activities	
Connect parents and families with phonological awareness instruction	