



**Teachers**  
Boston Ready  
Professional Development  
January 15, 2010 9:00-2:30

## **Work Plan Sharing Protocol**

To support implementation after each professional development day, the teachers and instructional partners develop a work plan. At the next professional development, each person reflects on the implementation that supported learning.

The last professional development day was **Reading the Story of Your Data: Analyzing PALS and EVT Data to Inform Instruction.**

In **two/three minutes**, how might you respond to one or two of these prompts?

- What story does the PALS and EVT data tell you about the needs of this year's class?
- What did you notice about last year's data?
- How did you share this information with your Instructional Partner?
- How did you use data to focus or differentiate instruction for your classroom?

After each person has had the opportunity to speak about how data impacts implementation of the OWL curriculum and how differentiating instruction works in their classroom, we will seek to find the common threads among classrooms.