



Teachers
Boston Ready
Professional Development
February 5, 2010 9:00-2:30

Work Plan Sharing Protocol

To support implementation after each professional development day, the teachers and instructional partners develop a work plan. At the next professional development, each person reflects on the implementation that supported learning.

The last professional development day was **Differentiating OWL Instruction to Assure Student Learning**.

In **two/three minutes**, how might you respond to one or two of these prompts?

- How has the Instructional Partner collected data about individual children's literacy skills?
- Which differentiation strategies have you used?
- How have you differentiated OWL Instruction?
- How have you used small groups to support individual children's learning?

After each person has had the opportunity to speak about how data impacts implementation of the OWL curriculum and how differentiating instruction works in their classroom, we will seek to find the common threads among classrooms.