



Teachers
Boston Ready
Professional Development
February 26, 2010 9:00-2:30

Work Plan Sharing Protocol

To support implementation after each professional development days, the teachers and instructional partners develop a work plan. At the next professional development, each person reflects on the implementation that supported learning.

The last professional development day was **Using What You Know About Each Child To Support OWL Small Group Activities**.

In **two/three minutes**, how might you respond to one or two of these prompts?

- Which instructional strategies have you used to support a *Leo* or a *Zoomer*?
 - Increasing instructional time
 - Small group instruction for reinforcement
 - Small group instruction for enrichment
 - Peer tutoring
 - Scaffolding
 - Engaging families for support

- How did you differentiate instruction for individual children?

After each person has had the opportunity to speak about how data impacts implementation of the OWL curriculum and how differentiating instruction works in their classroom, we will seek to find the common threads among classrooms.