



Instructional Partners
Boston Ready
Professional Development
December 18, 2009, 9:00-2:30

Work Plan Sharing Protocol

To support implementation after each professional development day, the teachers and instructional partners develop a work plan. At the next professional development, each person reflects on the implementation that supported learning.

The first professional development day was on *OWL 101*. If you have a work plan from Nov 6th, please bring your work plan. If not think about these, topics:

In **three minutes**, how might you respond to one of these prompts:

- I have learned more about the OWL curriculum by . . .
- I'm taking an instructional role is supporting the implementation of the OWL curriculum by . . .
- I'm working to build the children language skills and vocabulary this year by
- In addition to SWPL, I use phonological awareness activities when the children are. . .
- I encourage parents to increase book reading with children by. . . .
- I enrich the OWL literacy activities by
- I encourage children's writing by
- I help children understand *the alphabetic code* when we

After each person has had the opportunity to speak about the OWL curriculum, and Early Literacy activities that work in their classroom, we will seek to find the common threads that have worked in multiple classrooms.