



**Instructional Partners**  
Boston Ready  
Professional Development  
March 19, 2010 9:00-2:30

## **Work Plan Sharing Protocol**

To support implementation after each professional development day, the teachers and instructional partners develop a work plan. At the next professional development, each person reflects on the implementation that supported learning.

The last professional development day was **Building Vocabulary Through Everyday Conversations with Children.**

In **three to five minutes**, how might you respond to one or two of these prompts?

- How have you used strategies to engage children in extended conversations?
- How have you increased children's use of challenging vocabulary?
- How are you using conversations to encourage higher order thinking?
- How are you using wait time with young children?

After each person has had the opportunity to speak, we will seek to find the common threads among classrooms.