



Teachers
Boston Ready
Professional Development
March 12, 2010 9:00-2:30

Work Plan Sharing Protocol

To support implementation after each professional development day, the teachers and instructional partners develop a work plan. At the next professional development, each person reflects on the implementation that supported learning.

The last professional development day was **Scaffolding Instruction to Build on Children's Prior Phonological Awareness, Knowledge, and Skills**

In **two/three minutes**, how might you respond to one or two of these prompts?

- How have you assessed individual children's phonological awareness skills in an ongoing manner?
- How have you planned to extend OWL phonological awareness skills to support the later-bloomer's success?
- What everyday activities are you using to assess and then teach phonological awareness skills?
- How have you targeted phonological awareness activities for children on both ends of the continuum?

After each person has had the opportunity to speak, we will seek to find the common threads among classrooms.