



Teachers
Boston Ready
Professional Development
December 11, 2009, 9:00-2:30

Work Plan Sharing Protocol

To support implementation after each professional development days, the teachers and instructional partners develop a work plan. At the next professional development, each person reflects on the implementation that supported learning.

The first professional development day was on *Looking at Your Classroom Through the ELLCO Lens*. If you have a work plan from Oct 23rd, please bring your work plan. If not think about these, topics:

In **three minutes**, how might you respond to one or two of these prompts:

- I have modified my classroom environment to enhance literacy this year, by . . .
- I'm working to build the children language skills and vocabulary this year by
- In addition to SWPL, I use phonological awareness activities when the children are. . .
- I encourage the instructional partner and parents to increase book reading with children by. . . .
- I enrich the OWL literacy activities by
- I encourage children's writing by
- I build children's phonological memory when we
- I help children understand *the alphabetic code* when we

After each person has had the opportunity to speak about the OWL curriculum, the ELLCO and Early Literacy activities that work in their classroom, we will seek to find the common threads that have worked in multiple classrooms.