

Questionnaire December 18, 2009: BEFORE PD or AFTER PD

Name _____

1. EVT2 allows a teacher to:
 - a. Know how a child learns new words
 - b. Assess an English language learners language proficiency
 - c. Measure expressive vocabulary skills
 - d. Predict receptive vocabulary skills

2. Purpose of assessment is to:
 - a. Set instructional priorities
 - b. Monitor student progress
 - c. Identify children who need additional support
 - d. Focus professional development
 - e. All of the above

3. EVT2 is **not**:
 - a. Expressive Vocabulary Test
 - b. Individually administered
 - c. Criteria-referenced test
 - d. Assessment of an individual's English speaking vocabulary

4. Data should not be used to:
 - a. Identifying patterns in the early literacy and oral language skills of a class of students
 - b. Students who are struggling
 - c. Predict student failure
 - d. Provide extra support for children who lack specific skills
 - e. Identify children who might need to be referred for IEP

5. OWL is considered:
 - a. Strategic instruction
 - b. Core instruction
 - c. Intensive instruction
 - d. Enrichment

6. Code-related skills are all, but:
 - a. Alphabet knowledge
 - b. Print concepts
 - c. Phonological awareness
 - d. Vocabulary
 - e. Letter-sound knowledge

7. You can intensify instruction by:
- Explicit instruction
 - Dedicating more time to a specific component
 - Reinforcement in small groups or center activities
 - Connecting with parents and families
 - All of the above
8. Data is most useful to:
- Identify the students with the highest scores
 - Look for trends or patterns
 - Show you are a good teacher
 - All of the above
9. In education, we use more data today than 10 years ago because:
- People are making money off the assessments
 - There is a movement to bring research to the classroom level
 - Principals and schools are accountable for student outcomes
 - Teachers have been asking for more data
10. Match the literacy skills with an OWL component
- | | | |
|-------|---------------------------|---------------------|
| _____ | 1. Narrative | A. SWPL |
| _____ | 2. Phonological Awareness | B. Story time |
| _____ | 3. Alphabet knowledge | C. Writing center |
| _____ | 4. Oral Language | D. Small group time |