

March 12, 2010 – Connecting Phonological Awareness, Writing and Reading

Questionnaire: BEFORE PD or AFTER PD

Name _____

1. Print awareness develops:
 - a. When you label everything in the classroom
 - b. Talk about the letters, words, and punctuation in books
 - c. When you reference the print in your classroom
 - d. All of the above
 - e. B and C
 - f. A and C
2. Children with print awareness are able to:
 - a. Count the number of syllables in a word
 - b. Distinguish between a word and a letter on a page
 - c. Recognize a rhyming pattern
 - d. None of the above
 - e. All of the above
3. When children scribble the adult should:
 - a. ask, “What is it?”
 - b. describe the marks to help the child focus on the format of the marks.
 - c. label the scribbles as letters or recognizable shapes
 - d. All of the above
4. As writers, children learn that:
 - a. Printed words are only used for stories
 - b. Print is unique to each writer
 - c. When something is put into print, the message is consistent for all readers
 - d. All of the above
5. Match the child ‘s writing attempt to the developmental stage as they write the word “CAT”

	Child’s stage:
_____	Scribbles
_____	Non-phonetic string
_____	Initial
_____	Phonemic spelling
_____	Alphabetic spelling

	Child writes:
A.	XYZ
B.	ي ي ط ع
C.	KZ
D.	cat
E.	kat

6. Print referencing activities include: (check all that apply)
 - _____ A. Rhyming
 - _____ B. Listening to stories
 - _____ C. Pointing to the weather words as you talk about the weather
 - _____ D. Having the children sign-in in morning
 - _____ E. Helping children develop *concept of word*

7. You can encourage children to write by:
- Placing writing materials in many learning centers
 - Talking with children about their scribbles and early writing attempts
 - Providing meaningful reasons for children to write
 - Encouraging children to talk with each other as they write
 - All of the above
8. Motivation to write comes from:
- School district requirements
 - Within the child
 - Authentic opportunities to use writing to communicate
 - All of the above
 - None of the above
9. An effective method of scaffolding for beginning writers involves:
- Asking children what they mean
 - Repeating children's words out loud
 - Correcting children's errors
 - Drawing lines on paper
 - Writing words correctly for children
10. Check all the thing environmental print relates to:
- ecology
 - the golden arches
 - illustrations of block shapes on shelves
 - word wall
 - daily schedule
 - photographs of plants and soil
 - hand washing steps
 - map of the solar system
 - menus in the dramatic play restaurant