

Questionnaire: BEFORE PD or AFTER PD

Name _____

1. EVT2 allows a teacher to:
 - a. Know how a child learns new words
 - b. Assess an English language learners language proficiency
 - c. Measure expressive vocabulary skills
 - d. Predict receptive vocabulary skills

2. PALS in an example of:
 - a. Formative assessment
 - b. Summative assessment
 - c. Progress monitoring

3. Match these terms:

| | |
|---|--|
| <p>_____ 1. Ongoing documentation of child's competencies</p> <p>_____ 2. Normative assessments</p> <p>_____ 3. Tied to curriculum and daily instruction</p> <p>_____ 4. Provide reference point for performance outside curriculum</p> | <p>A. Formative assessment</p> <p>B. Summative assessment</p> <p>C. Progress monitoring</p> <p>D. Developmental assessment</p> |
|---|--|

4. Purpose of assessment is to:
 - a. Set instructional priorities
 - b. Monitor student progress
 - c. Identify children who need additional support
 - d. Focus professional development
 - e. All of the above

5. EVT2 is **not**:
 - a. Expressive Vocabulary Test
 - b. Individually administered
 - c. Criteria-referenced test
 - d. Assessment of an individual's English speaking vocabulary

6. Data should not be used to:
 - a. Identifying patterns in the early literacy and oral language skills of a class of students
 - b. Students who are struggling
 - c. Predict student failure
 - d. Provide extra support for children who lack specific skills
 - e. Identify children who might need to be referred for IEP

7. OWL is considered:
- Strategic instruction
 - Core instruction
 - Intensive instruction
 - Enrichment
8. Code-related skills are all, but:
- Alphabet knowledge
 - Print concepts
 - Phonological awareness
 - Vocabulary
 - Letter-sound knowledge
9. You can intensify instruction by:
- Explicit instruction
 - Dedicating more time to a specific component
 - Reinforcement in small groups or center activities
 - Connecting with parents and families
 - All of the above
10. Data is most useful to:
- Identify the students with the highest scores
 - Look for trends or patterns
 - Show you are a good teacher
 - All of the above
11. In education, we use more data today than 10 years ago because:
- People are making money off the assessments
 - There is a movement to bring research to the classroom level
 - Principals and schools are accountable for student outcomes
 - Teachers have been asking for more data
12. Match the literacy skills with an OWL component
- | | | |
|-------|---------------------------|---------------------|
| _____ | 1. Narrative | A. SWPL |
| _____ | 2. Phonological Awareness | B. Story time |
| _____ | 3. Alphabet knowledge | C. Writing center |
| _____ | 4. Oral Language | D. Small group time |