APPENDIX A. SCOPE AND OBJECTIVES OF THE PRINT REFERENCING INTERVENTION

Instructional Domain 1: Print Organization	
Objectives	Sample Print Reference
1. **Page Order**: Knows the order in which pages are read in a book.	I am going to read this page first and then this page over here next.
2. **Author:** Knows the role of the author.	The author, Eric Carle, wrote all the words in this book.
3. **Page Organization:** Knows that reading occurs from the top of the page to the bottom of the page.	This is the top of the page. This is where I begin reading.
4. **Title of Book:** Knows the role of the title of the book.	This is the title of the book. It tells us the name of the book.
5. **Print Direction***:* Knows that reading must occur from left to right.	I start reading here and I read this way.
Instructional Domain 2: Print Meaning	
Objectives	Sample Print Reference
1. **Print Function:** Understands the relationship between meaning and print.	Here are the penguin's words. He says, "thank you."
2. **Environmental Print:** Knows the purpose of print embedded within the environment.	This is a box of cereal. It says, "Corn Flakes."
3. **Metalinguistic Concept of Reading**: Understands the meaning behind reading and the contexts in which reading occurs.	We're going to read these words; what will these words tell us?
Instructional Domain 3: Letters	
Objectives	Sample Print Reference
1. **Upper-and Lower-Case Letters:** Knows that letters come in two forms, one of which is the uppercase letter.	This M in the red block is an uppercase letter. See how this uppercase letter is bigger than these lowercase letters?
2. **Names of Letters:** Knows the names of the majority of uppercase letters.	What is this letter?
3. **Metalinguistic Concept of Letter:** Knows that letters are a symbol used in written language.	Do you see a letter that is in your own name?
Instructional Domain 4: Words	
Objectives	Sample Print Reference
1. **Word Identification:** Identifies some written words in familiar contexts.	This word is "the." This word is in this book all the time, can you help me find it?
2. **Short vs. Long Words**: Knows that the number of letters in words can vary from many to few	This word is lollapaloosh. It is a long word. It has a lot of letters in it! Let's count all the letters.
3. **Letters vs. Words:** Knows that letters are different than words.	This is the letter K. K is in the words kangaroo and kick.
4. **Concept of Word in Print:** Represents the systematic relationship between spoken words and written words.	Let's point to each word as I read it. Ready?

Justice, L. et al. (2009). Accelerating preschoolers' early literacy development through classroom-based teacher-child storybook reading and explicit print referencing. *Language, Speech, and Hearing Services in Schools*. 40:1, p 81