

## Print Referencing Interventions

<i>Instructional Domain 1</i>	
<b>Book and Print Organization</b>	
Objectives	Sample Print Reference
1. <b>Page Order:</b> Knows the order in which pages are read in a book	I am going to read this page first and then this page over here next.
2. <b>Author:</b> Knows the role of the author	The author, Eric Carle, wrote all the words in this book.
3. <b>Page organization:</b> knows that reading occurs from the top of the page to the bottom of the page	This is the top of the page. This is where I begin reading.
4. <b>Title of Book:</b> knows the role of the title of the book	This is the title of the book. It tells us the name of the book.
5. <b>Print Direction:</b> Knows that reading occurs from left to right	I start reading here and I read this way.
<i>Instructional Domain 2</i>	
<b>Print Meaning</b>	
Objectives	Sample Print Reference
1. <b>Print Function:</b> Understands the relationship between meaning and print.	Here are the penguin’s words. He says, “Thank you.”
2. <b>Environmental Print:</b> Knows the purpose of print embedded within the environment.	This is a box of cereal. It says “corn flakes.”
3. <b>Metalinguistic Concept of Reading:</b> Understands the meaning behind reading and the contexts in which reading occurs.	We’re going to read these words; what will these words tell us?
<i>Instructional Domain 3</i>	
<b>Letters</b>	
Objectives	Sample Print Reference
1. <b>Upper and Lower-Case Letters:</b> Knows letters come in upper- and lower-case forms	This M is an upper-case letter. See how it’s bigger than these lower-case letters?
2. <b>Names of Letters:</b> Knows the names of the majority of upper-case letters.	What is this letter?
3. <b>Metalinguistic Concept of Letter:</b> Knows that letters are a symbol used in written language.	Do you see a letter that is in your own name?
<i>Instructional Domain 4</i>	
<b>Words</b>	
Objectives	Sample Print Reference
1. <b>Word Identification:</b> Identifies some written words in familiar context.	This word is “the” – this word is in this book all the time – can you help me find it?
2. <b>Short v. Long Words:</b> Knows that words can contain various numbers of letters.	This word is lollapaloosh. It is a long word. It has a lot of letters in it. Let’s count all the letters.
3. <b>Letters v. Words:</b> Knows that letters make up words.	This is the letter K. K is in the words kangaroo and kick.
4. <b>Concept of Word in Print:</b> Represents the systematic relationship between spoken words and written words.	Let’s point to each word as I read it. Ready?

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