

Print Referencing Interventions

<i>Instructional Domain 1</i>	
Book and Print Organization	
Objectives	Sample Print Reference
1. Page Order: Knows the order in which pages are read in a book	I am going to read this page first and then this page over here next.
2. Author: Knows the role of the author	The author, Eric Carle, wrote all the words in this book.
3. Page organization: knows that reading occurs from the top of the page to the bottom of the page	This is the top of the page. This is where I begin reading.
4. Title of Book: knows the role of the title of the book	This is the title of the book. It tells us the name of the book.
5. Print Direction: Knows that reading occurs from left to right	I start reading here and I read this way.
<i>Instructional Domain 2</i>	
Print Meaning	
Objectives	Sample Print Reference
1. Print Function: Understands the relationship between meaning and print.	Here are the penguin's words. He says, "Thank you."
2. Environmental Print: Knows the purpose of print embedded within the environment.	This is a box of cereal. It says "corn flakes."
3. Metalinguistic Concept of Reading: Understands the meaning behind reading and the contexts in which reading occurs.	We're going to read these words; what will these words tell us?
<i>Instructional Domain 3</i>	
Letters	
Objectives	Sample Print Reference
1. Upper and Lower-Case Letters: Knows letters come in upper- and lower-case forms	This M is an upper-case letter. See how it's bigger than these lower-case letters?
2. Names of Letters: Knows the names of the majority of upper-case letters.	What is this letter?
3. Metalinguistic Concept of Letter: Knows that letters are a symbol used in written language.	Do you see a letter that is in your own name?
<i>Instructional Domain 4</i>	
Words	
Objectives	Sample Print Reference
1. Word Identification: Identifies some written words in familiar context.	This word is "the" – this word is in this book all the time – can you help me find it?
2. Short v. Long Words: Knows that words can contain various numbers of letters.	This word is lollapaloosh. It is a long word. It has a lot of letters in it. Let's count all the letters.
3. Letters v. Words: Knows that letters make up words.	This is the letter K. K is in the words kangaroo and kick.
4. Concept of Word in Print: Represents the systematic relationship between spoken words and written words.	Let's point to each word as I read it. Ready?

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