

Phonological Awareness Continuum				
Alliteration Rhyme	Sentence Segmentation	Syllable	Onsets and Rimes	Phonemes
<u>Alliteration</u> Producing groups of words that begin with the same initial sound  <u>Rhyme</u> Matching the ending sounds of words	Segmenting sentences into spoken words	Blending <b>syllables to say words</b> or segmenting spoken words into syllables	Blending or segmenting the initial consonant cluster ( <i>onset</i> ) and the vowel and consonant sounds spoken after it ( <i>rime</i> )	Blending phonemes into words, segmenting words into individual phonemes, and manipulating phonemes in spoken words
Examples				
<u>Alliteration</u> ten tiny tadpoles  <u>Rhyme</u> cat, hat, bat, sat	The dog ran away. 1 2 3 4	/mag/ /net/ /pa/ /per/	/m/ /ice/ /sh / /ake/ (onset) (rime)	/k/ /a/ /t/ /sh/ /i/ /p/ /s/ /t/ /o/ /p/

Foundations of Reading: Effective Phonological Awareness Instruction and Progress Monitoring