

**Phonemic Awareness:** *The ability to notice, think about, and work with the individual sounds in spoken words.*

**Teaching Ideas**

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Targeted Skill	Strategy	Example
Phoneme Isolation	Have students identify individual sounds in a word.	Sammy snake says "-----." (/s/)
Phoneme Identity	Have students practice selecting the same sounds in different words.	What is the same in "fix," "fall," and "fun?"
Phoneme Categorization	Have students practice selecting words, which do not begin like the others in a group.	Which one doesn't belong? (weed, bead, pill, seed)
Phoneme Blending	Have students combine phonemes to form words, i.e., using dictation where the teacher says a word and students, independently or as a group, write the sounds.	What word is /b/ /i/ /g/? /b/ /i/ /g/ is "big." Now let's write the sounds in "big." /b/ write "b"; /i/ write "i"; /g/ write "g." Now we're going to read the word "big."
Phoneme Segmentation	Have students break a word apart saying each sound that they hear.	What sounds do you hear in the word "ball?" Say each one.
Phoneme Deletion	Have students practice recognizing a word when a phoneme is removed.	Say hotdog without the "dog." What sound do you hear in "meat" that is in "eat?" What word would be left if you take the /n/ off "moon."
Phoneme Addition	Have students add a phoneme to an existing word.	What word do you have if you add /s/ to "park?" (spark)
Phoneme Substitution	Have students practice substituting one phoneme for another to make new words.	The word is "bug." Change /g/ to /n/. What is the new word? (bun)

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