

## Worksheet Linking ELLCO and OWL

### General Classroom Environment

1. Link the ELLCO criterion on the left to an area in OWL where you would find evidence of this criterion in action.
2. Give an example of another way each criterion is implemented during the day.

ELLCO Criterion	OWL Example/Element	Other Everyday Activity(s)
<b>#1 Organization of the Classroom</b> ... an intentional approach to the organization of the physical environment.		

## General Classroom Environment

1. Link the ELLCO criterion on the left to an area in OWL where you would find evidence of this criterion in action.
2. Give an example of another way each criterion is implemented during the day.

ELLCO Criterion	OWL Example/Element	Other Everyday Activity(s)
<p><b>#2 Contents of the Classroom:</b>                      ...an intentional approach to the organization of materials and displays, coordinated with ongoing learning goals.</p>		

## General Classroom Environment

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2. Give an example of another way each criterion is implemented during the day.

ELLCO Criterion	OWL Example/Element	Other Everyday Activity(s)
<p><b>#3 Presence and Use of Technology:</b>                      ...technology is available and used regularly by children in the classroom.</p>		

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2. Give an example of another way each criterion is implemented during the day.

ELLCO Criteria	OWL Example/Element	Other Everyday Activity(s)
<p><b>#4 Opportunities for Child Choice and Initiative:</b>                      ...the design and structure of the classroom encourages child choice and initiative in the service of learning.</p>		

## General Classroom Environment

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2. Give an example of another way each criterion is implemented during the day.

ELLCO Criteria	OWL Example/Element	Other Everyday Activity(s)
<p><b>#5 Classroom Management Strategies:</b>            ...classroom management strategies exist and are enforced in ways that respect children’s input and encourage their purposeful engagement.</p>		

## General Classroom Environment

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2. Give an example of another way each criterion is implemented during the day.

ELLCO Criteria	OWL Example/Element	Other Everyday Activity(s)
<p><b>#6 Classroom Climate:</b>                      ...classroom climate respects individual children and their contributions to the classroom</p>		

## Language, Literacy, and Curriculum

1. Link the ELLCO criterion on the left to an area in OWL where you would find evidence of this criterion in action.
2. Give an example of another way each criterion is implemented during the day.

ELLCO Criteria	OWL Example/Element	Other Everyday Activity(s)
<p><b>#7 Oral Language Facilitation:</b>                      ...opportunities that are designed to encourage children to use oral language for a variety of purposes.</p>		

## Language, Literacy, and Curriculum

3. Link the ELLCO criterion on the left to an area in OWL where you would find evidence of this criterion in action.
4. Give an example of another way each criterion is implemented during the day.

ELLCO Criteria	OWL Example/Element	Other Everyday Activity(s)
<p><b>#8 Presence of Books:</b>            ...books are used systematically to support children’s learning and development.</p>		



## Language, Literacy, and Curriculum

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2. Give an example of another way each criterion is implemented during the day.

ELLCO Criteria	OWL Example/Element	Other Everyday Activity(s)
<p><b>#9P Approaches to Book Reading:</b>                      ...an intentional approach to book reading that is coordinated with goals for children’s language and literacy development.</p>		

## Language, Literacy, and Curriculum

5. Link the ELLCO criterion on the left to an area in OWL where you would find evidence of this criterion in action.
6. Give an example of another way each criterion is implemented during the day.

ELLCO Criterion	OWL Example/Element	Other Everyday Activity(s)
<p><b># 10P Approaches to Children’s Writing:</b>            ...a systematic approach to children’s writing that supports their development.</p>		

## Language, Literacy, and Curriculum

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2. Give an example of another way each criterion is implemented during the day.

ELLCO Criterion	OWL Example/Element	Other Everyday Activity(s)
<p><b>#11 Approaches to Curriculum Integration:</b>            ...ongoing curriculum that meaningfully integrates information and skills.</p>		

## Language, Literacy, and Curriculum

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2. Give an example of another way each criterion is implemented during the day.

ELLCO Criterion	OWL Example/Element	Other Everyday Activity(s)
<p><b># 12 Recognizing Diversity in the Classroom:</b>            ...approaches to language and literacy reflect diverse personal, family, and cultural backgrounds.</p>		

## Language, Literacy, and Curriculum

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2. Give an example of another way each criterion is implemented during the day.

ELLCO Criterion	OWL Example/Element	Other Everyday Activity(s)
<p><b># 13 Facilitating Home Support for Literacy:</b>            ...home support for children’s language and literacy is considered integral to classroom-based programs and goals.</p>		

## Language, Literacy, and Curriculum

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2. Give an example of another way each criterion is implemented during the day.

ELLCO Criterion	OWL Example/Element	Other Everyday Activity(s)
<p><b># 14 Approaches to Assessment:</b>                      ...appropriate, ongoing assessment techniques are used to evaluate learning and adjust instruction.</p>		

## Phonological Awareness (PA)

This is an area in the revised ELLCO.

1. Link the definition of PA on the left to an area in OWL where you would find evidence of PA in action.
2. Give examples of other ways PA may be taught and reinforced during the day.

ELLCO Criterion	OWL Example/Element	Other Everyday Activity(s)
<p><b>Phonological Awareness</b></p> <p>PA is the awareness of the sound structure of spoken words and the ability to distinguish units of that speech – the sounds of individual letters and syllables, as well as to put them together to create meaning.</p>		