

ELLCO Scavenger Hunt

ELLCO, Research Edition

You have just observed a K-1 (preschool) classroom and will be using the ELLCO, Research Edition, to give feedback.

Where will you note these pieces of evidence? There may be more than one answer be sure to list all places it will be used as evidence.

1. Note pad near telephone in dramatic play center; clip board with pencil in block corner; and journals in science area near plants the children are observing.

Literacy Environmental Checklist:	Classroom Observation:	Teacher Interview:	Literacy Activities Rating Scale:
--	-------------------------------	---------------------------	--

2. A variety of level of books about earthworms (the topic the class is studying) is in the science center so children can look at them during center time.

Literacy Environmental Checklist:	Classroom Observation:	Teacher Interview:	Literacy Activities Rating Scale:
--	-------------------------------	---------------------------	--

3. Both the teacher and the instructional partner engage in conversations with individual children by asking open-ended questions and encouraging children to share experiences and expand their vocabulary.

Literacy Environmental Checklist:	Classroom Observation:	Teacher Interview:	Literacy Activities Rating Scale:
--	-------------------------------	---------------------------	--

4. Chart of students understandings about earthworms, the current curriculum topic, and the questions that they would like to answer (K-W-L chart) is posted near the circle area.

Literacy Environmental Checklist:	Classroom Observation:	Teacher Interview:	Literacy Activities Rating Scale:
--	-------------------------------	---------------------------	--

5. Children are actively engaged learning activities, often in small groups in the various centers around the room: art, dramatic play, block, writing, book, and science.

Literacy Environmental Checklist:	Classroom Observation:	Teacher Interview:	Literacy Activities Rating Scale:
--	-------------------------------	---------------------------	--

6. On the bulletin board are drawings by the children's of a recently read story. A number of drawings include dictations recorded by the teaching team and others show the child's attempts to write.

Literacy Environmental Checklist:	Classroom Observation:	Teacher Interview:	Literacy Activities Rating Scale:
--	-------------------------------	---------------------------	--

7. The story time conducted by the teachers included opportunities for children to talk with another child, to discuss new words and reflect on how the story connected with their lives. The book was clearly related to the topic of the classroom.

Literacy Environmental Checklist:	Classroom Observation:	Teacher Interview:	Literacy Activities Rating Scale:
--	-------------------------------	---------------------------	--

8. The instructional partner sits at a table during center time to talk with four children who are drawing and writing cards to a sick friend who is not at school today. There is a wide variety of materials for writing. Word cards are available for children; the conversation is about what to draw on the card and what the children would like to write. Most children sign their own name.

Literacy Environmental Checklist:	Classroom Observation:	Teacher Interview:	Literacy Activities Rating Scale:
--	-------------------------------	---------------------------	--

9. Newsletter posted on the wall for parents, covers the topics of upcoming field trips, review of school policies, and links to social services in the neighborhood.

Literacy Environmental Checklist:	Classroom Observation:	Teacher Interview:	Literacy Activities Rating Scale:
--	-------------------------------	---------------------------	--

10. Add another item of your own: (TEST US)

Literacy Environmental Checklist:	Classroom Observation:	Teacher Interview:	Literacy Activities Rating Scale:
--	-----------------------------------	-------------------------------	--