

Checklist of Research-Based Instructional Activities for Kindergarten

The instructional activities below are from page 189 of *Preventing Reading Difficulties in Young Children* by Catherine Snow, Susan Burns, and Peg Griffin (1998).

Priority Area ✓	Instructional Activities	Ideas for increasing instruction
	a. Oral language activities for fostering growth in receptive and expressive language and verbal reasoning	
	b. Reading aloud with children to foster their appreciation and comprehension of text and literary language	
	c. Reading and book exploration by children for developing print concepts and basic reading knowledge and processes	
	d. Writing activities for developing children's personal appreciation of the communicative dimensions of print and for exercising print and spelling abilities	
	e. Thematic activities (e.g., sociodramatic play) for giving children opportunity to integrate and extend their understanding of stories and new knowledge spaces	
	f. Print-directed activities for establishing children's ability to recognize and print the letters of the alphabet	
	g. Phonemic analysis activities for developing children's phonological and phonemic awareness	
	h. Word-directed activities for helping children to acquire a basic sight vocabulary and to understand and appreciate the alphabetic principle	