

OWL 101
Boston Ready Professional Development for Instructional Partners
Pre-Post Questionnaire November 6, 2009

Name _____

In order to assess the effectiveness of today's professional development session and to determine if we have achieved *our goals*, you will be completing this questionnaire prior to the PD and after the PD.

- Use the next fifteen minutes to complete the questionnaire.
- When you are finished, please return it to one of the facilitators.
- Your responses will be used only as aggregate research data.

Thank you for taking the time to complete this questionnaire!

1. OWL stands for:

- a. Nothing, it is a wise bird
- b. Opening the World of Learning
- c. Overview of Whole Literacy
- d. Organizing Wise Language

2. Match OWL component with a literacy approach

- | | |
|--|-------------------------------|
| 1. _____ Songs, Word Plays and Letters | A. Phonological Awareness |
| 2. _____ Multiple storybook readings | B. Learning the Code |
| 3. _____ Writing Center | C. Rich Conversations |
| 4. _____ Let's Find Out About It | D. Drawing and Representation |
| 5. _____ Transition times | E. Read Alouds |

3. Roles that adults use when interacting with children include:

- a. Observer
- b. Sport Broadcaster
- c. Facilitator
- d. Player
- e. All of the above

4. During transition times, adults can reinforce these concepts: (possibly more than one correct answer)

- a. Pleasure of listening to stories
- b. Phonological awareness
- c. Rich conversations
- d. Retelling of stories

5. OWL uses multiple story book readings:

- a. So children who were absent hear the story
- b. To focus on different skills in each reading
- c. To allow the teacher to really dramatize the story
- d. To be sure that the children hear all the words

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6. SWPL is most effective in teaching:
- a. Rich conversations
 - b. Read alouds
 - c. Helping children write
 - d. Helping children hear the sounds in language
7. Phonological Awareness includes:
- a. Rhyming
 - b. Silly made up words
 - c. Putting words or sounds together to make new words
 - d. Taking words apart into individual sounds
 - e. All of the above
8. Phonological awareness does not include:
- a. Alliteration
 - b. Sounding out words
 - c. Rhyming
 - d. Substituting one sound for another
 - e. Deleting a sound from a word
9. Match the various OWL read alouds with the goals
- | | |
|----------------------------------|--|
| 1. _____ 1 st reading | A. Recalling some of the main events |
| 2. _____ 2 nd reading | B. Understanding and enjoying the story |
| 3. _____ 3 rd reading | C. Link with story character's emotions |
| 4. _____ 4 th reading | D. Children participate in telling story |
10. ***Let's find out About It*** is OWL's way to introduce which subject to preschoolers?
- a. Mathematics
 - b. Vocabulary
 - c. Geography
 - d. Science